



BLESSED WILLIAM DAVIES CATHOLIC PRIMARY SCHOOL

Llandudno

SCHOOL PROSPECTUS 2019-2020

Blessed William Davies Catholic Primary School

Bodnant Crescent

LLANDUDNO

LL30 1LL

Telephone: 01492 875930

Fax: 01492 875930

e-mail: pennaeth@bwilliamdavs.conwy.sch.uk

Headteacher: Mrs Lucy Phillips

Chair of Governors: Mrs Paulette Saturley

Our school is a
Voluntary Aided Catholic Primary School

Director of Wrexham Diocesan Education Service:

Mrs Wendy White,

Education Office,

Bishop's House,

Sontley Rd.,

Wrexham

LL13 7EW

Head of Conwy Education Service:

Dr Lowri Brown,

Education Department

Government Buildings

Dinerth Road

Colwyn Bay

LL28 4UL

MISSION STATEMENT

“As God’s Family, we live, love and learn happily together, trying our best in all we do”

In order to achieve this we aim to:

Recognise the worth and talents in each individual.

Develop self-esteem and self-respect based on the model of Christ in the Gospels.

Provide a loving atmosphere, encouraging respect and care for each other in a Christ-like fashion.

Provide a quality education for all pupils and develop them to their full potential, physically, spiritually, morally, academically, socially and culturally.

Develop in pupils a knowledge of faith through Christ's teaching; set in the context of a caring, Catholic environment.

Work in partnership with all Local Churches and develop positive relationships with the wider community.

Review the school's progress regularly, identifying successes and areas for development.

Aims

- *Inspire the children's enthusiasm, imagination and interest in order to develop oracy, literacy and numeracy skills effectively.*
- *Provide rich learning opportunities in order to increase knowledge, develop reasoning skills and encourage resilience when approaching challenges.*
- *Encourage children to be ambitious and capable learners and enable them to develop their spiritual and moral awareness.*
- *Assist the children to live as ethical, informed citizens, working*

with others in our school's community and beyond.

- *Enable the children to become enterprising and creative contributors through imaginative, entrepreneurial and innovative learning experiences.*
- *Help the children to become healthy and confident individuals through provision of a range of quality learning experiences, both indoors and outdoors.*

The Governors

The Governors of the school are responsible for the staffing, finance, premises, curriculum and future planning of the school. The Governors work very closely with the Headteacher in making decisions about the life of the school.

As a Voluntary Aided school of the Catholic Church the Bishop appoints the Foundation Governors who form the majority group among the Governors. The policy of admission to the school must be one that gives priority to the children of parents who are members of the Catholic Church. The Governing Body has the support and guidance of the Diocesan Education team.

The Governing Body consists of:

8 foundation governors, 1 parent governor, 1 LEA governor (County Council), 1 Town Council governor, 1 teacher governor, 1 staff governor, Headteacher.

Chairperson/Foundation Governor	Mrs Paulette Saturley
Vice chairperson/ Parent Governor	Mrs Alice Mair Rodrigues
Foundation Governors	Mrs Margaret Hunt Mrs Gaynor Galston Mr Mike Hendry Mrs Bernadette Davies
	Mrs Katie Hender
County Councillor	Cllr. Harry Saville
Town Councillor	Mrs Carol Marubbi
Teacher Governor	Miss Victoria Flynn
Staff Governor	Miss Clere Harris
Headteacher	Mrs Lucy Phillips
Clerk to Governors	Mrs Linda Breeze

The Staff

September 2019

YEAR GROUP	TEACHER	TEACHING ASSISTANTS
Nursery & Reception	Miss Victoria Flynn	Miss Clere Harris, Mrs Michelle Doran,
Year 1 & Year 2	Mrs Julie Bridges	Mrs Karen Newton
Year 3 & Year 4	Miss Carly Schwarz	Mrs Claire Keady
Year 5 & Year 6	Mrs Jennifer Jones	Mrs Fleur Williams

Headteacher - Mrs. Lucy Phillips

Deputy Headteacher: Mrs Julie Bridges

P.P.A. Cover teacher (all classes) : Mrs Cheryl O'Neal

Additional Learning Needs Co-ordinator : Mrs Lucy Phillips

Peripatetic Music Teachers: Mrs. Jeanette Edge (violin)
Ms. Tina Hall (woodwind)
Mr. Steven Jones (guitar)
Mr Keith Jones (cornet)

Support Staff

School Secretary: Mrs. Linda Breeze
School Meals: Mrs. Linda Breeze
Caretaker: Mr. David Williams
Cleaner: Mrs Eve Brown
School meals team: Mrs. Mandy Lumby and Mrs Jane Roberts
Mid-Day Supervisors: Mrs Michelle Doran
Mrs Heather Clark
Mrs Anne Jones

Breakfast Club:

Cook: Mrs. Mandy Lumby
Supervisors: Miss Susan Davies
Miss Clere Harris

Admissions Policy

The school caters for children from Nursery (3 years) to Year 6 (11 years)

The school is a Voluntary Aided Catholic Co-Educational Primary Day School maintained by the LA and the Diocese of Wrexham in accordance with the relevant legislation. Blessed William Davies School serves the following parishes:

Our Lady Star of the Sea, Llandudno

Most Holy Family, Llandudno Junction

St. Mary of the Angels, Llanfairfechan

Applications are accepted from parents of other faiths. If oversubscribed the oversubscription criteria will be used.

A place in our part time Nursery does not guarantee a place in the Reception class, full time.

Pupils with Disabilities

The Governing Body recognises its duty to ensure that pupils with disabilities are not treated less favourably than other children.

All pupils have equal access to all aspects of school life. When considering the needs of a child with a disability, the school will take a sympathetic approach and make reasonable adjustments to meet the particular needs of that child.

We will do all we can to develop and sustain a safe and secure environment where all individuals are encouraged to learn and achieve their true potential.

We will endeavour to ensure that any disabled pupils are fully integrated into the school community.

We will also endeavour to ensure that any disabled parents are catered for to the best of our ability.

The Organisation of the School

	NURSERY	Foundation Phase	KEY STAGE 2
Morning session:	8.55 - 11.30	8.55 - 12.00	8.55 - 12.00
Afternoon session		1.00 - 3.20	1.00 - 3.20

Key Stage 2 children have a break in the morning at 10.30 - 10.45.
Foundation Phase have an outdoor session morning and afternoon

The school day starts at 8.55am. The bell sounds and the children wait to be escorted to their classes by their teacher. The children are supervised on the playground by a teacher from 8.45am.

Lessons start promptly at 9.00am. Lateness in arrival and collection can be very disrupting and distressing for children. We ask you therefore to ensure that your child is at school on time and collected promptly at the end of the day. Should unforeseen or exceptional circumstances prevent your child being met on time please telephone and alert us to the situation. It is also important that we know who will be collecting your child from school.

Attendance:

Parents are requested to telephone the school on the first morning of absence. If no contact is received, the Headteacher will endeavour to contact the parents by 'phone on the first morning of absence.

All absences from school must be explained by a note from the parent/carer. The Headteacher will then decide whether to authorise the absence or not.

Absences from school will be authorised for the following reasons:

- Sickness
- Unavoidable dental/medical appointments
- Exceptional family circumstances such as bereavement
- Days of religious observation.

Absence from school will **not** be authorised for the following reasons:

- Shopping
- Haircuts
- Missed bus
- Oversleeping
- Lack of uniform
- Birthdays.

N.B. All medical/dental appointments should be made outside of school hours as far as possible.

An explanation is required for every absence. If one is not forthcoming the absence will be treated as unauthorised.

Family holidays during term time

In law, parents have to apply for permission in advance to withdraw pupils from school for a holiday.

All requests for holiday leave must be in writing. The appropriate forms are available from the Headteacher. The Headteacher and Governors will only agree to a holiday any one school year in exceptional circumstances.

Where parents fail to apply for permission, the time taken will be treated as unauthorised absence from school.

School Meals

School meals are offered from our school kitchen.

The weekly cost of School Meals is

£2.50 per day

£12.50 per week for Infants and Juniors.

School meal money should be paid regularly using the 'Parent Pay' system.

If you wish to apply for Free School Meals - Form PY1 is available on request from the secretary. Obviously, this procedure is strictly confidential.

Children may also choose to bring a packed lunch from home. Please note that due to allergy risks, packed lunches should not contain any nuts or products containing nuts.

Our school secretary should be notified of any change from school meals to packed lunches or vice versa.

THE CURRICULUM

The school cannot succeed without the support of parents. We therefore urge you to take an interest in your children's education and to support the school in its work and its public activities.

Parents or carers who wish to discuss any aspect of their children's education can arrange to do so by contacting the Headteacher by letter, email or telephone.

Our aim is to provide a broadly based curriculum which facilitates in depth study of the key elements of: religious education, mathematics, science, environmental and social studies, art, craft, design and technology, music and drama, physical education, religious and moral education and personal and social education.

The essential language skills of reading, writing, speaking and listening are integral to all areas of the curriculum and are acquired through a balance between independent learning and teacher intervention and direction. The children will be taught mainly through the medium of English and Welsh as a second language. Welsh has a high priority in our school and our aim is to work towards bilingualism. This curriculum policy is set within the context of our Mission Statement and a framework that expects and seeks to attain high achievement from all pupils regardless of race, sex, disability or background.

Each class is organised for learning, using a range of teaching strategies, occasionally the class may be taught as a whole, the children may work in groups, in pairs or individually. Work will be set according to the child's age and ability. The National Curriculum provides Attainment Targets at each key stage in a child's development. The school will address these targets, but will proceed in a realistic manner and will constantly be mindful of the abilities of each individual child.

The school has formulated a detailed curricular framework. The purpose of such a framework is to ensure progression and continuity through the school and avoid repetition. The framework stipulates clearly what is taught and when.

The primary curriculum will include the core areas of learning and experience, which are essential to the child's development and which are now defined within the National Curriculum.

We aim to offer a broad and balanced curriculum which promotes the spiritual, moral, mental and physical development of pupils at the school and which will prepare the children for the opportunities, responsibilities and experiences of adult life.

We are currently adapting aspects of our provision in line with the new Curriculum for Wales.

RELIGIOUS EDUCATION

As a Roman Catholic school Religious Education is a core subject and is given 10% of the teaching timetable. Our RE scheme "Come and See" is topic based and these topics lead other parts of the curriculum when at all possible. We are supported by the Diocesan RE team and we follow the guidelines for assessment as given by the Diocese.

COLLECTIVE WORSHIP

We have a detailed programme of Collective Worship. Our celebrations may be as a class, a key stage or as a whole school. The theme of our Collective Worship is often led by our RE topic or an aspect of the liturgical year. We have mass in

school often and this may be for a class and prepared by the class, on a rota system, or as a whole school mass at the start or end of term or for a special day.

PERSONAL AND SOCIAL DEVELOPMENT

It is hoped that the ethos of the school - which emphasises a caring and considerate atmosphere in the light of the Gospels - develops respect for the individual, values achievements of everyone and encourages attitudes which enable children to make a positive contribution to, and live harmoniously with, others in the community. Opportunities are provided for responding to the needs of others by supporting charities and appeals both on a local and international level.

In Health Education the aim is to provide opportunities for children to increase their understanding about their bodies and how they work, hygiene, diet, how to keep fit, use/misuse of drugs, of what it means to keep healthy, their personal responsibility for achieving this and factors which promote it. This is promoted throughout the curriculum for example within topic work on Food, Ourselves, Good Health and through the range of physical activities offered.

As a fundamental part of the personal, social and emotional development of the child, a programme for relationships and sex education is planned. This programme considers the maturity levels of the children and is integrated into cross-curricular topics. The programme "Journey in Love " is used throughout the school and is supported by our Diocese and has the full approval of our own Bishop.

Parents and carers have the right to withdraw a child from relationships and sex education sessions and will be informed when the programme is to be introduced.

Additional Learning Needs (ALN)

The School aims to secure equal curriculum and special opportunities for children with disabilities and/or additional learning needs and therefore fulfil all children's entitlement to learning support. This will enable all children to participate in the life and work of the school to the best of their abilities, whatever their needs. The school accepts that a percentage of children require special provision for their educational needs - long term or short term. Pupils are identified by the class teacher and referred to the ALN Co-ordinator. The children are either supported in class or withdrawn for small group teaching as appropriate. The children may need extra help or the support of outside agencies.

The children's progress is reviewed on a termly basis and One Page Profiles and

Individual Education Programmes of work are prepared for those who receive extra help. Parents or carers are kept informed when children need extra help and at each stage of the process.

Children who are exceptionally able will also be identified and added to the More Able and Talented register and should also receive additional, appropriate support. A report on the ALN provision in the school is provided annually to the parents by the Governors.

ALN provision is undergoing a period of change and school is accessing training and resources to keep in line with these changes.

School Uniform

We are proud of our uniform and believe that it contributes to the general tone of the school. It helps our children identify with their school and form an allegiance to it.

Parents should ensure that all children's clothing is labelled with their name.

Girls: Winter/Spring

dark grey skirt/pinafore
dark grey trousers
white shirt with collar
school tie (available from school)
maroon jumper or cardigan (wool or sweatshirt available from school with school logo)
white socks,
black shoes (suitable for school use)

Girls: Summer

as Winter/Spring or
summer dress (maroon and white small check)
or
dark grey skirt/pinafore
dark grey trousers (long or short)
White polo (available from school with school logo)
maroon jumper or cardigan (wool or sweatshirt available from school with school logo)
grey or white socks

Boys: Winter/Spring

dark grey trousers (long or short)
white shirt (with collar)
school tie (available from school)

maroon jumper or cardigan (wool or sweatshirt available from school with school logo)

grey or white socks -

black shoes (suitable for school use)

Boys: Summer

as Winter/Spring or

grey school shorts

white polo (available from school with school logo)

maroon jumper or cardigan (wool or sweatshirt available from school with school logo)

P E:

black shorts

white round neck T shirts

trainers/black pumps for outdoor games

bare feet for hall work

All P.E. uniform must be marked with the child's name and in a bag also marked with the name.

Items of uniform with the logo can be purchased from school. Please ask at the School Office.

Medical Care

The school is supported by the School medical service and you will be invited to register your child as part of this service. Your child will be monitored during his/her time in our school (height, weight etc.) and of course you will be invited to attend any examinations. Vision, dental and hearing tests are also carried out at the school. Our School Nurse works closely with parents and keeps them informed.

If a child is unwell and receiving medication from the doctor, then parents should consider very carefully whether or not their child should be attending school. Medication cannot be given in school. However, should a life threatening situation arise, medication will be administered.

Inhalers for asthma may be kept in school with consent.

Headlice

If you find that your child has contracted headlice they should be treated immediately.

Parents are asked to check their child's hair on a daily basis. Regular combing with a 'nit comb' and conditioner can help.

If parents experience recurring problems, please contact the school nurse at Llandudno Hospital, for further help, advice and even a home visit.

Wet Mornings

If it is raining at the start of the day then children will be allowed into school before the bell at 8.55 a.m.

Children should go through the automatic door entrance and take off their coat/bag and go to their classroom.

Tuck/Snacks

As part of our Healthy School programme, we are strict about breaktime snacks being fruit or vegetables only.

The children can bring fruit or vegetables as snacks or will be able to purchase fruit daily at morning break at 20p per piece.

Jewellery

A wristwatch is allowed. If children have pierced ears, they should wear small studs or small sleeper earrings. These must be removed or covered up for P.E. lessons.

Hair

Long hair should be tied back at all times.

Charging Policy

The Governors have agreed the following policy:

School Visits: Parents will be asked to make a voluntary contribution towards the cost of educational visits during term time. If not enough contributions are forthcoming, the proposed trip may have to be cancelled, as the school budget cannot cover all the costs involved.

Swimming: Parents will be asked for a voluntary contribution of £1.50 per journey towards the cost of supplying transport (where appropriate) for the children to and from the swimming baths.

Residential Trips: The school offers the older children the opportunity of a residential visit to either Glan Llyn or Nant B.H. Parents are asked to make a contribution to the cost of this visit. Parents receiving certain benefits may be able to claim remission.

Music Tuition: In order to maintain the range of music tuition currently available, parents are asked to make a contribution of £30 per term towards the cost of provision.

Travel Policy

If the pupils are taken out of school then coaches with seat belts are always used. Booster seats are available for use in staff cars which are insured to carry pupils.

To help us address Road Safety all pupils follow the Kerbcraft Scheme when they are in Year 1.

Extra Curricular Activities

Extra curricular activities are many and varied. Usually they run in six week blocks. These include:

Netball	Izak9
Football (Llandudno FiTC)	Prayer group
Athletics	Clwb Cymraeg
Art	Gardening
Club Coginio	Chess
Choir	Clwb Lego

SPORT

The school takes part in local, Diocesan and National sporting competitions. Pupils in KS2 are also given the opportunity of taking part in residential, educational experiences.

The school promotes health and fitness and pupils are encouraged to participate in the various sporting activities offered throughout the year. Examples include orienteering, football, netball, tag rugby, cricket, hockey, swimming, the Commonwealth Games and tennis.

Homework

When homework is set, it is usually to reinforce a new area of learning or help to overcome a particular problem. Homework may be given to enable children to complete unfinished work, practise spellings, gather materials or research information for class work. Daily homework tasks include reading and multiplication tables practice.

Dropping Off

Parents who drop off or collect their children by car should not park or stop on the designated yellow "SCHOOL KEEP CLEAR" area, outside the school gate.

Dogs on the School Premises

Dogs are not allowed on the School Premises (except for guide and hearing dogs).

No Smoking

Please do not smoke on any part of the School premises or at the School gate.

PTA

The School Parents' Association is active and meetings are held regularly in the school. Social and fund-raising events are organised throughout the year in order to provide much needed extra funding for school. New members are always welcome.

Transport

Taxis are provided to transport the children as the school covers a wide catchment area. Children attending Catholic schools are entitled to **FREE TRANSPORT** if living beyond 3 miles from the school.

If you wish to apply please contact the School Transport Section, Education Dept., Coed Pella, Colwyn Bay. Tel: 01492 544261 or application forms are available from school.

Transfer Arrangement

Within the catchment area of the school pupils may make an online application to transfer to Christ the Word School in Rhyl, to continue their Catholic education or any of the local secondary schools. Close liaison is maintained between all local schools so that a smooth transition takes place when your son or daughter moves on to continue their education. You may contact the School Transport Section using the details above if you wish to use their service for your child's transport to Christ the Word.

Parental Responsibility

It is important that your child feels confident about coming to school. The school wants an effective partnership with parents by valuing your help in the following ways:

- Coming to school on time both at the beginning and end of the day.
- Getting to know your child's teacher so that you can share in their achievements and concerns.
- Attend all Open Evenings.
- Reading at home with your child.
- Ensuring that homework is completed and returned to school.
- Reading all letters that your child brings home.
- Keeping us informed of any changes to circumstances which may affect your child at school.
- Taking your child to Mass and visiting Church
- Praying together and talking about the Gospels at home

Records show that effective partnerships with parents and carers are reflected in a more successful performance by children at school.

The school has issued a 'Home/School Contract' which outlines various expectations and responsibilities. Copies are available at the school.

Parental Concerns/Complaints Procedure

If you have any concerns, you are encouraged to raise them initially with the Headteacher who will be able to discuss them either there and then or at a mutually agreed time.

The Local Education Authority, in accordance with the requirement of the Secretary of State, under Section 23 of the 1988 Education Reform Act, has established a procedure to consider complaints concerning the way schools' Governing Bodies and the Education Authorities act in relation to the school's curriculum and other related matters. This procedure is outlined in a document in Welsh and English, which is available from the Education Authority.

It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussions with the Headteacher. This is the first reasonable step, and the Governing Body would expect that this step would have been completed before presenting the complaint formally in exceptional cases.

An appointment can be made to discuss any complaint with the Headteacher by contacting the school.

Open Evenings

Open Evenings will take place each term when parents will have the opportunity to talk to the class teachers about their child's progress and, in particular, to discuss their report in the Summer term.

Health, Safety & Security

For our own records it is important that we know the full name of the child, the names of the parents or carers. Early in the new term we will send home a form seeking details about name, address, telephone numbers, etc. We ask your co-operation in returning this promptly. In addition, prompt notification as to any subsequent changes will be most helpful.

Medical information is also very important in that it gives a clear picture of the child and of any particular difficulties they may be experiencing. We would also like the name and address of your doctor.

Despite every effort, care and concern, it is possible that your child may become ill whilst at school or have an accident. Minor accidents and illness are dealt with in school and the incident recorded.

From time to time it may be necessary to contact parents quickly, therefore we need to know your home telephone number and where appropriate that of your work place. We can administer water or ice pack only. Injuries requiring further treatment require immediate consultation with you. For more serious injuries / incidents emergency accident procedures are set into operation.

Therefore it is important that the school has up to date information with regard to your contact point.

Children who have asthma keep their inhaler in school. Inhalers need to be clearly named.

If there are medical circumstances which affect your child please discuss these with the Headteacher as soon as possible.

The school is responsible for the safety and security of your child during school hours. If you intend to withdraw your child, from school, during school hours e.g. to visit the dentist or doctor, please inform your child's class teacher in advance. If you think you may be delayed in collecting your child at home time, please contact the school to let us know of any changes in arrangements you have made.

A member of staff is always on duty each morning from 8.45 a.m. to welcome the children.

3 Midday Supervisors are on duty during the lunch break.

Equal Opportunities

At Blessed William Davies we are aware that equal opportunities should be given to all pupils taking into account their intellectual capacity and their social and environmental background. The chance to develop as an independent and unique child of God is essential for all pupils.

The Governing Body in partnership with the Diocese and LEA supports the LEA's policy on Equal Opportunities and welcomes its duties under the Race Relations (Amendments) Act 2000. We seek to enable the children to understand and appreciate the multi-cultural nature of society and cultural diversity.

Child Protection Procedures

Blessed William Davies School recognises that Child Protection is a statutory duty on all schools. The well being and protection of the children is of paramount importance to all members of staff. If there are any significant concerns about any child staff are required to report them to the Headteacher who is the designated person for child protection. We hope that parents and children will feel free to talk about any concerns and will see school as a safe place especially if there are any difficulties at home. We have a policy of partnership between home and school but with child protection issues our first and only responsibility is to the child. This means that parents may not be consulted in some instances if concerns are such that referral must be made. By following the Child Protection Procedures we are trying our best to protect all our children and this is our first and only responsibility.

Term Dates 2019 - 2020

Staff Training Day	Monday 2 nd September 2019
School commences for children	Tuesday 3 rd September 2019
**Staff Training Day	Monday 7 th October 2019
School closes for Half Term	Friday 25 th October 2019
School reopens	Monday 4 th November 2019
School closes for Christmas	Friday 20 th December 2019
**Staff training day	Monday 6 th January 2020
School reopens	Tuesday 7 th January 2020
School closes for Half Term	Friday 14 th February 2020
School reopens	Monday 24 th February 2020
School closes for Easter	Friday 3 rd April 2020
**Staff Training Day	Monday 20 th April 2020
School reopens	Tuesday 21 st April 2020
May Day - school closed	Friday 8 th May 2020
School closes for Half Term	Friday 22 nd May 2020

School reopens	Monday 1 st June 2020
**Staff Training Day	Monday 29 th June
School closes for Summer	Friday 17 th July 2020
**Staff training days	Monday 20 th July 2020

** Staff training days to be confirmed - please look out for updates

End of Keystage data

The following tables illustrate the attainment of pupils at the end of Foundation Phase and Keystage 2 during the academic year 2018-2019.

KEY STAGE 2 Results

(Table 1 of 2 - PERCENTAGES)

Conwy

Ysgol Bendigaid William Davies

		N	D	NCO 1	NCO 2	NCO 3	1	2	3	4	5	6+	4+
English	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	33.	50.	5.6	88.
		0	0				0	0	1	3	0		9
2018	0.	0.	0.0	0.0	0.0	0.	0.	11.	41.	47.	0.0	88.	
	0	0				0	0	8	2	1		2	
Oracy	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	33.	50.	5.6	88.
		0	0				0	0	1	3	0		9
2018	0.	0.	0.0	0.0	0.0	0.	0.	11.	41.	47.	0.0	88.	
	0	0				0	0	8	2	1		2	
Reading	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	33.	33.	22.	88.
		0	0				0	0	1	3	3	2	9
2018	0.	0.	0.0	0.0	0.0	0.	0.	11.	41.	47.	0.0	88.	
	0	0				0	0	8	2	1		2	
Writing	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	38.	50.	0.0	88.
		0	0				0	0	1	9	0		9
2018	0.	0.	0.0	0.0	0.0	0.	5.	17.	35.	41.	0.0	76.	
	0	0				0	9	6	3	2		5	

Mathematics	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	27.	50.	11.	88.
		0	0				0	0	1	8	0	1	9
2018	0.	0.	0.0	0.0	0.0	0.	0.	23.	29.	47.	0.0	76.	
	0	0				0	0	5	4	1		5	

Science	2019	0.	0.	0.0	0.0	0.0	0.	0.	11.	33.	55.	0.0	88.
		0	0				0	0	1	3	6		9
2018	0.	0.	0.0	0.0	0.0	0.	0.	23.	29.	47.	0.0	76.	
	0	0				0	0	5	4	1		5	

Welsh Second Language	2019	0.	0.	0.0	0.0	0.0	0.	5.	27.	38.	27.	0.0	66.
		0	0				0	6	8	9	8		7
2018	0.	0.	0.0	0.0	0.0	0.	0.	29.	47.	23.	0.0	70.	
	0	0				0	0	4	1	5		6	

Core Subject Indicator **

2019	88.9
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2018	76.5
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Notes

N: Not awarded a level for reasons other than disapplication.
D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
NCO1 : National Curriculum Outcome 1
NCO2 : National Curriculum Outcome 2
NCO3 : National Curriculum Outcome 3
(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05
** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

FOUNDATION PHASE RESULTS 2018-2019

Conwy

Ysgol Bendigaid William Davies

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	70.6	0.0

Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	29.4	47.1	0.0

Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	40.0	30.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	52.9	23.5	0.0

FPI **

2019	70.0
2018	70.6

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

Attendance Data

For the academic year 2018-2019

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
11 or over	31/8/07 or earlier	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1/9/08 - 31/8/09	95.4	94.8	95.2	4.6	5.0	4.7	0.0	0.2	0.1
9	1/9/09 - 31/8/10	98.2	95.9	96.6	1.7	3.9	3.2	0.2	0.2	0.2
8	1/9/10 - 31/8/11	94.4	96.2	95.1	5.3	3.7	4.7	0.3	0.1	0.2
7	1/9/11 - 31/8/12	95.0	95.4	95.2	5.0	4.6	4.8	0.0	0.1	0.0
6	1/9/12 - 31/8/13	90.3	94.9	93.6	9.3	5.0	6.1	0.4	0.2	0.2
5	1/9/13 - 31/8/14	94.2	92.1	93.0	5.6	7.6	6.8	0.2	0.3	0.2
Total of all pupils		94.8	94.8	94.8	5.1	5.1	5.1	0.1	0.2	0.1

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